

|      | Copyright   |  | CyberSafety  |   |   |  |   | Information Literacy        |  |   |
|------|---|--|--|---|---|--|---|-----------------------------|--|---|
|      | General   | Plagiarism                                   | General  | Privacy   | Bullying  | Social Networking<br>chatting, email, IM,<br>MySpace etc.  | Texting   | General                     | Web Evaluation   | Searching Tips  |
|      | <a href="#">All grades - General</a><br><a href="#">All Grades - Fair Use</a>   |  | <a href="#">All Grades -- AUPs</a>   |   |   |  |   |                             |  |   |
| K-1  | <a href="#">What is an author /<br/>illustrator?</a><br><a href="#">What is copyright?</a>  | <a href="#">Learning to Cite<br/>Sources</a> | <a href="#">Be Safer Online</a><br><a href="#">safe searching</a><br><a href="#">Computer safety -<br/>viruses</a> | <a href="#">What's Private</a><br><a href="#">Passwords</a>   | <a href="#">Bullying</a>  |  |   | <a href="#">The Library</a> | <a href="#">What Makes a Good<br/>Website?</a>   | <a href="#">Safe Searching</a>                        |
| 2-3  | <a href="#">What is copyright?</a>  | <a href="#">Learning to Cite<br/>Sources</a> | <a href="#">Be Safer Online</a><br><a href="#">safe searching</a><br><a href="#">Computer Safety -<br/>Viruses</a> | <a href="#">Passwords</a><br><a href="#">what's private?</a>  | <a href="#">Bullying</a>  |  |   |                             |  | <a href="#">Safe Searching</a>                        |
| 4-5  | <a href="#">Copyright</a><br><a href="#">Media Awareness -<br/>music, videos ...</a><br>authorship  | <a href="#">Learning to Cite<br/>Sources</a> | <a href="#">Rules of Using<br/>Cyberspace</a><br><a href="#">Identifying Online<br/>Dangers</a>                    | <a href="#">What's Private</a>  | discussion of<br>CyberBullying  | <a href="#">Parental Approval</a><br><a href="#">How to Keep Safe</a><br><a href="#">Meeting People<br/>Online</a> | <a href="#">IM</a>  |                             |  | Boolean searching                                     |
| 6-8  | <a href="#">General copyright</a><br><a href="#">Media Awareness -<br/>music, videos ...</a><br><a href="#">Use of others' creations</a><br>web pages<br>bibliography, citations  | <a href="#">Learning to Cite<br/>Sources</a> | <a href="#">Identifying Online<br/>Dangers</a>   | <a href="#">Passwords</a><br><a href="#">Private VS Personal<br/>Information</a>  | discussion of<br>CyberBullying<br>Legal<br>Consequences of<br>CyberBullying | <a href="#">Meeting People<br/>Online</a>  | <a href="#">What Are You<br/>Posting Online?</a>                                |                             | Hoax Sites<br>Reference sources<br>online [directories,<br>almanacs,   |   |
| 9-12 | <a href="#">music and videos</a><br><br>fair use<br><br>authorship<br><br><a href="#">Careers in the Creative<br/>Arts</a><br><br>CTAP Resources<br><a href="http://www.ctap4.net/projects/cybersafety/cybersafety-education-links-directory.html">http://www.ctap4.net/projects/cybersafety/cybersafety-education-links-directory.html</a> | <a href="#">Plagiarism</a>                   | <a href="#">Identifying Online<br/>Dangers</a><br><br><a href="#">Cyber Citizenship</a>                            | <a href="#">Digital Information</a><br><br>digital reputation<br><br><a href="#">Online Identity Theft</a><br><br><a href="#">passwords</a> | <a href="#">CyberBullying</a><br><br>legal consequences<br>of CyberBullying | <a href="#">MySpace / Facebook</a><br><br><a href="#">Meeting People<br/>Online</a>                                | <a href="#">What Are You<br/>Posting Online?</a><br><br><a href="#">Sexting</a> |                             | <a href="#">Web Criteria Explained</a><br><br><a href="#">Handouts / Cyber guides<br/>for Students</a><br><a href="#">Hoax Sites</a> | <a href="#">Choosing the best Search<br/>Strategy</a> |

| Grade Level | General   | Weblinks  | ELA Standards |
|-------------|---|---|---------------|
| All Grades  | <b>General</b>  | <a href="http://georgepilling.com/copyright">http://georgepilling.com/copyright</a> <a href="http://www.aea11.k12.ia.us/tech/copyrightinfo.html">http://www.aea11.k12.ia.us/tech/copyrightinfo.html</a><br><a href="http://copyrightfoundation.org/library_of_classroom_curricula">http://copyrightfoundation.org/library_of_classroom_curricula</a>  |               |
| ALL Grades  | <b>Fair Use</b>   | <a href="http://georgepilling.com/copyright/FairUseGuidelinesratingsheet.pdf">http://georgepilling.com/copyright/FairUseGuidelinesratingsheet.pdf</a><br><a href="http://teams.lacoe.edu/documentation/classrooms/gayle/fairuse/fairuse.html">http://teams.lacoe.edu/documentation/classrooms/gayle/fairuse/fairuse.html</a><br><a href="http://www.utsystem.edu/OGC/IntellectualProperty/cprtindx.htm#top">http://www.utsystem.edu/OGC/IntellectualProperty/cprtindx.htm#top</a> |               |
| K-1         | <b>What is an Author?</b>   |   | K: R1.1,R 2.1 |
|             | <b>Teacher Tap – Author and Illustrator Resources</b>   | <a href="http://eduscapes.com/tap/topic110.htm">http://eduscapes.com/tap/topic110.htm</a>   |               |
|             | What is an author / illustrator? Idea of ownership of creations. Idea of an author as the person who expresses an idea.                           | <a href="http://www.techlearning.com/article/1346">http://www.techlearning.com/article/1346</a>   | 1st: R1.2     |
|             | <b>Authors and Illustrators on the Web</b>  | <a href="http://www.djUSD.k12.ca.us/harper/jboston/AuthorsandIllustratorsontheWeb.htm">http://www.djUSD.k12.ca.us/harper/jboston/AuthorsandIllustratorsontheWeb.htm</a>   |               |
|             | After students learn about authors and illustrators, these two websites can be used to explore good websites for authors' and illustrators' work. |   |               |
|             | <b>Activities</b>   |   |               |
|             | Celebrate student's own creativity.   | <a href="http://www.cybertreehouse.com/">http://www.cybertreehouse.com/</a><br><a href="http://www.jointheteam.com/">http://www.jointheteam.com/</a>  |               |
|             | Publish student made books of unique ideas and illustrations. Reject copied books. Catalog into library for check out by others.                  |   |               |
|             | <b>What is Copyright?</b>   |   |               |
|             | <b>What is Copyright?</b>   | <a href="http://www.copyrightkids.org/whatcopyframes.htm">http://www.copyrightkids.org/whatcopyframes.htm</a>   |               |
|             | Information about copyright that teachers can modify to use with students.  |   |               |
|             | <b>Join the ©Team</b>   | <a href="http://www.jointheteam.com/index.html">http://www.jointheteam.com/index.html</a>   |               |

|     |   |  |                     |
|-----|---|--|---------------------|
|     | An educational program for copyright awareness. Under Educator's Resources, download the K-1 program for copyright activities.  |  |                     |
| 2-3 | <b>What is Copyright?</b>   |  |                     |
|     | <b>Stealing Songs - Pirate Videc</b>  | Can't find it right now -- have contacted NetSmartz  |                     |
|     | Clicky writes a song but a real pirate comes along and steals it. This is a long video [11 min.] but it is cute enough to keep their attention and get the message across.  |  |                     |
| 4-5 | <b>Copyright</b>  |  | 4th: WS1.5          |
|     | No sound but an animated classroom where student have copyright questions. The student in the top left seat asks the main question - What is copyright?                     | <a href="http://www.cyberbee.com/cb_copyright.htm">http://www.cyberbee.com/cb_copyright.htm</a>  | 5th: WS1.3          |
|     | <b>Media Awareness - Music copyright</b>  |  |                     |
|     | <b>Music Rules!</b> is a free educational program designed to encourage respect for intellectual property and responsible use of the Internet among students in grades 3-8. | <a href="http://www.music-rules.com/">http://www.music-rules.com/</a>  |                     |
| 6-8 | <b>General copyright</b>  | <a href="http://www.cyberbee.com/cb_copyright.htm">http://www.cyberbee.com/cb_copyright.htm</a>  | 7th: WS 1.5, WA2.3d |
|     | <b>copyright lesson plan</b>  | <a href="http://www.cyberbee.com/copyrpln.pdf">http://www.cyberbee.com/copyrpln.pdf</a><br><a href="http://www.tripforteachers.org/Webquests/Quests/CopyrightWQ/Copyright.htm">http://www.tripforteachers.org/Webquests/Quests/CopyrightWQ/Copyright.htm</a> | 8th: WA2.3b         |
|     | <b>Media Awareness - Music copyright</b>  |  |                     |
|     | <b>Music Rules!</b> is a free educational program designed to encourage respect for intellectual property and responsible use of the Internet among students in grades 3-8. | <a href="http://www.music-rules.com/">http://www.music-rules.com/</a>  |                     |
|     | <b>Music, video</b>   | <a href="http://www.music-rules.com/">http://www.music-rules.com/</a>  |                     |
|     | <b>Use of others' creations</b>   | <a href="http://library.acadiau.ca/tutorials/plagiarism/">http://library.acadiau.ca/tutorials/plagiarism/</a>  |                     |

|                    |  |  |                             |
|--------------------|--|--|-----------------------------|
|                    | "From Pokemon to Picasso, Art Rights and Wrongs" This is a Thinkquest site created by elementary students.                   | <a href="http://library.thinkquest.org/J001570/">http://library.thinkquest.org/J001570/</a>  |                             |
|                    | <b>web pages</b>   |  |                             |
|                    | <b>bibliography, citations</b>   |  |                             |
| <b>9-12</b>        | <b>Media Awareness - Music copyright</b>   | <a href="http://www.music-rules.com/">http://www.music-rules.com/</a>  | 11/12: WS1.7, WA2.4e, WA2.6 |
|                    | to encourage respect for intellectual property and responsible use of the Internet among students in grades 3-8.             |  |                             |
|                    | <b>Copyright law</b>   | <a href="http://visalia.k12.ca.us/library/policies/copyright.htm">http://visalia.k12.ca.us/library/policies/copyright.htm</a><br><a href="http://www.teachingcopyright.org/">http://www.teachingcopyright.org/</a> |                             |
|                    | <b>Careers in the Creative Arts</b>  | <a href="http://areyoucreative.com/">http://areyoucreative.com/</a> / <a href="http://ilearn.senecac.on.ca/careers/goals/creativity.html">http://ilearn.senecac.on.ca/careers/goals/creativity.html</a>            |                             |
|                    | <b>Use of others' creations</b>  |  |                             |
|                    | <b>Web pages</b>   |  |                             |
|                    | The creator of a page has exclusive rights to the unique content of the page and must be given credit (cited) in all papers. |  |                             |
|                    | <b>History of copyright</b>  |  |                             |
|                    | <b>Parody allowed</b>  |  |                             |
| <b>Grade Level</b> | <b>Plagiarism</b>  | <b>Weblinks</b>  | <b>ELA Standards</b>        |
| <b>K-1</b>         | <b>Learning to Cite Sources</b>  |  |                             |
|                    | <b>Works Cited</b>   | <a href="http://nausetschools.org/research/worksggrade1.htm">http://nausetschools.org/research/worksggrade1.htm</a>  |                             |
|                    | "Students as early as grade one can understand the rationale for giving credit for created works."                           |  |                             |
| <b>2-3</b>         | <b>Learning to Cite Sources</b>  |  |                             |

|             |  |  |  |
|-------------|--|--|--|
|             | <b>Works Cited</b>   | <a href="http://nausetschools.org/research/works2.htm">http://nausetschools.org/research/works2.htm</a>  |  |
|             |  |  |  |
|             |  |  |  |
| <b>4-5</b>  | <b>Learning to Cite Sources</b>  |  |  |
|             | <b>Works Cited</b>   | <a href="http://nausetschools.org/research/works2.htm">http://nausetschools.org/research/works2.htm</a>  |  |
|             |  |  |  |
| <b>6-8</b>  | <b>Learning to Cite Sources</b>  |  |  |
|             | <b>Works Cited</b>   | <a href="http://nausetschools.org/research/worksgrade6.htm">http://nausetschools.org/research/worksgrade6.htm</a>  |  |
|             | <b>Creating Bibliographies</b>   | <a href="http://www.selmausd.org/1814201215162948450/blank/browse.asp?a=383&amp;BMDRN=2000&amp;BCOB=0&amp;c=56474">http://www.selmausd.org/1814201215162948450/blank/browse.asp?a=383&amp;BMDRN=2000&amp;BCOB=0&amp;c=56474</a>  |  |
|             |  |  |  |
|             | <b>Use of others' creations</b>  | <a href="http://library.acadiau.ca/tutorials/plagiarism/">http://library.acadiau.ca/tutorials/plagiarism/</a><br><a href="http://www.articlechecker.com/">http://www.articlechecker.com/</a>   |  |
|             |  |  |  |
| <b>9-12</b> | <b>Plagiarism</b>  |  |  |
|             | <b>Consequences for plagiarism</b>   |  |  |
|             | Serious consequences for plagiarism. (Claiming someone else's work as your own.) | <a href="http://library.acadiau.ca/tutorials/plagiarism/">http://library.acadiau.ca/tutorials/plagiarism/</a><br><a href="http://www.ncusd203.org/central/html/where/plagiarism_stoppers.html">http://www.ncusd203.org/central/html/where/plagiarism_stoppers.html</a><br><a href="http://www.articlechecker.com/">http://www.articlechecker.com/</a><br><a href="http://www.statelibrary.state.pa.us/libraries/lib/libraries/ePlagiarism_Brochure.pdf">http://www.statelibrary.state.pa.us/libraries/lib/libraries/ePlagiarism_Brochure.pdf</a> |  |
|             |  |  |  |

| Grade Level | General  | Weblinks   | ELA Standards |
|-------------|--|--|---------------|
| All Grades  | <b>AUPs - Acceptable Use Plan:</b>   | <a href="http://www.cybercrime.gov/rules/acceptableUsePolicy.htm">http://www.cybercrime.gov/rules/acceptableUsePolicy.htm</a><br><a href="http://www.doe.virginia.gov/VDOE/Technology/AUP/home.shtml">http://www.doe.virginia.gov/VDOE/Technology/AUP/home.shtml</a> <a href="http://www.media-awareness.ca/english/resources/special_initiatives/wa_resources/wa_teachers/backgrounders/acceptable_use.cfm">http://www.media-awareness.ca/english/resources/special_initiatives/wa_resources/wa_teachers/backgrounders/acceptable_use.cfm</a> |               |
| K-1         | <b>Be Safer Online</b>   |  |               |
|             | <b>Clicky and the Safe Side Superchick (Video)</b>   | <a href="http://www.netsmartzkids.org/uyn/index.htm">http://www.netsmartzkids.org/uyn/index.htm</a>  |               |
|             | Coming in at number one, it's "Be Safer Online." Clicky and the Safe Side Superchick help you discover what red, yellow, and green mean. Listen up and get on the safe side!   |  |               |
|             |  |  |               |
|             | <b>UYN - A Lesson in Personal Safety (Video)</b>   | <a href="http://www.netsmartzkids.org/uyn/index.htm">http://www.netsmartzkids.org/uyn/index.htm</a>  |               |
|             | Learn the UYN - Use your Netsmartz   |  |               |
|             |  |  |               |
|             | <b>Safe Searching</b>  |  |               |
|             | <b>Google Safe Search for Kids</b>   | <a href="http://www.squirrelnet.com/search/Google_SafeSearch.asp">http://www.squirrelnet.com/search/Google_SafeSearch.asp</a>  |               |
|             | This is a directory with a dictionary and encyclopedia search identified separately than the other 10-12 main topics.  |  |               |
|             |  |  |               |
|             | <b>Ask Kids</b>  | <a href="http://www.askkids.com/">http://www.askkids.com/</a>  |               |
|             | Designed to be a fun destination site focused on learning and 'edutainment,' Ask for Kids uses natural-language technology that allows kids to ask questions and perform web searches, such as 'When did Hawaii become a state?' ... in the same way they would ask a parent, friend or teacher. |  |               |
|             |  |  |               |
|             | <b>Kids Click</b>  | <a href="http://www.kidsclick.org/">http://www.kidsclick.org/</a>  |               |
|             | Backed by public librarians, KidsClick lists about 5,000 web sites in various categories.  |  |               |
|             |  |  |               |
|             | <b>Kids Space at the Internet Public Library</b>   | <a href="http://www.ipl.org/div/kidspace/">http://www.ipl.org/div/kidspace/</a>  |               |
|             | The Internet Public Library is a public library for the world wide web   |  |               |
|             |  |  |               |
|             | <b>Computer Safety - Viruses</b>   |  |               |
|             | <b>Don't Open that File</b>  | <a href="http://www.netsmartzkids.org/uyn/index.htm">http://www.netsmartzkids.org/uyn/index.htm</a>  |               |
|             | Clicky raps about the dangers of viruses and how they can make your computer sick. Learn how to use your NetSmartz and protect your computer from getting a virus.   |  |               |
|             |  |  |               |
| 2-3         | <b>Be Safer Online</b>   |  |               |
|             | Good website from the UK with kid appeal information BUT it is text heavy and will probably have to done whole class.  | <a href="http://www.thinkuknow.co.uk/5_7/careful/">http://www.thinkuknow.co.uk/5_7/careful/</a>  |               |
|             |  |  |               |

|     |   |   |  |
|-----|---|---|--|
|     | <b>Safe Searching</b>   |   |  |
|     | <b>Kids Net</b>   | <a href="http://www.kids.net.au/">http://www.kids.net.au/</a>   |  |
|     | Nice looking website -- just the look you might find in your school library webpage.  |   |  |
|     | <b>ALA Great Websites for Kids</b>  | <a href="http://www.ala.org/qwstemplate.cfm?section=greatwebsites&amp;template=/cfapps/qws/default.cfm">http://www.ala.org/qwstemplate.cfm?section=greatwebsites&amp;template=/cfapps/qws/default.cfm</a> |  |
|     | Click and search by keyword or scroll down and chose from the directory. Limited results but <u>great</u> links and all identified by age level. Lots of video sites etc. |   |  |
|     | <b>Quintura for Kids</b>  | <a href="http://quinturakids.com/">http://quinturakids.com/</a>   |  |
|     | Great 'mind map' or 'visual thesaurus' feature. Quintura for Kids is a visual and intuitive <i>search engine</i> for children.  |   |  |
|     | <b>Yahoo for Kids</b>   | <a href="http://kids.yahoo.com/">http://kids.yahoo.com/</a>   |  |
|     | Yahoo for kids designed for ages 7 to 12. Sites are hand-picked to be appropriate for children.   |   |  |
|     | <b>Computer Safety - Viruses</b>  |   |  |
|     | <b>Don't Open that File</b>   | <a href="http://www.netsmartzkids.org/uyn/index.htm">http://www.netsmartzkids.org/uyn/index.htm</a>   |  |
|     | Clicky raps about the dangers of viruses and how they can make your computer sick. Learn how to use your NetSmartz and protect your computer from getting a virus.        |   |  |
| 4-5 | <b>Rules of Using Cyber Space</b>   |   |  |
|     | <b>Citizens of Cyberspace</b>   | <a href="http://cybersmartcurriculum.org/mannersbullyingethics/lessons/4-5/citizens_of_cyberspace/">http://cybersmartcurriculum.org/mannersbullyingethics/lessons/4-5/citizens_of_cyberspace/</a>         |  |
|     | Students learn that Internet users are citizens of a global community with the power to share ideas with people around the world.   |   |  |
|     | <b>Net Smartz Kids</b>  | <a href="http://www.netsmartzkids.org/uyn/index.htm">http://www.netsmartzkids.org/uyn/index.htm</a>   |  |
|     | Use your Net Smarts! Videos about safety on the way to school, staying safe online, Password rap, etc...  |   |  |
|     | <b>Cyber Club: Internet Safety (Cyber Café Game)</b>  | <a href="http://www.gridclub.com/teachers/t_internet_safety.html">http://www.gridclub.com/teachers/t_internet_safety.html</a>   |  |
|     | The resource aims to develop a set of safe and discriminating behaviors for pupils to adopt when using the Internet and other technologies.                               |   |  |
|     | <b>Cyber Tree House</b>   | <a href="http://www.cybertreehouse.com/">http://www.cybertreehouse.com/</a>   |  |
|     | Videos, games, and internet safety tips.  |   |  |
|     | <b>Identifying Online Danger:</b>   |   |  |
|     | <b>The Case of the Cyber Criminal (Game)</b>  | <a href="http://www.onguardonline.gov/games/cyber-criminal.aspx">http://www.onguardonline.gov/games/cyber-criminal.aspx</a>   |  |
|     | A techie spy and his cunning crew are out to get your personal information. Stop them cold by proving you're ready to protect yourself online.                            |   |  |

|                    |  |   |                      |
|--------------------|--|---|----------------------|
| 6-8                | <b>Identifying Online Danger:</b>  |   |                      |
|                    | <b>Netsmartz Workshop: Real Life Stories (Videos)</b>  | <a href="http://www.netsmartz.org/resources/reallife.htm#realfriendship">http://www.netsmartz.org/resources/reallife.htm#realfriendship</a> |                      |
|                    | Videos about real life stories pertaining to cyberbullying, online predators, and online harassment.   |   |                      |
|                    |  |   |                      |
|                    | <b>Chat Danger</b>   | <a href="http://www.chatdanger.com/">http://www.chatdanger.com/</a>   |                      |
|                    | a site all about the potential dangers on interactive services online like chat, IM, online games, email and on mobiles. Click on the icons below to read TRUE STORIES and find out how to chat SAFELY...  |   |                      |
|                    |  |   |                      |
|                    | <b>Words Hurt (Video)</b>  | <a href="http://www.youtube.com/watch?v=1j6YA03hm4k">http://www.youtube.com/watch?v=1j6YA03hm4k</a>   |                      |
|                    | Words Hurt - Bullying Commercial   |   |                      |
|                    |  |   |                      |
|                    | <b>ID The Creep</b>  | <a href="http://www.idthecreep.com/">http://www.idthecreep.com/</a>   |                      |
|                    | Online game featuring IM, Chat, and email, using situations for students to help them identify possible problems with online predators. Available in Spanish & English   |   |                      |
|                    |  |   |                      |
| 9-12               | <b>Identifying Online Danger:</b>  |   |                      |
|                    | <b>NS Teens</b>  | <a href="http://www.nsteens.org/videos/cyberbullying/">http://www.nsteens.org/videos/cyberbullying/</a>                                     |                      |
|                    | NSTeens Activity Cards - Terrible Text - Some teens say and do terrible things to each other online because they don't see the direct effects of their actions. Video in graphic novel format which can be followed by a 20-30 minute activity on cyberbullying. |   |                      |
|                    |  |   |                      |
|                    | <b>Think Before you Post (Video)</b>   | <a href="http://www.youtube.com/watch?v=rvp-kZeoWW0">http://www.youtube.com/watch?v=rvp-kZeoWW0</a>   |                      |
|                    | A short video highlighting the dangers of posting on the Internet.   |   |                      |
|                    |  |   |                      |
|                    | <b>Everyone Knows Your Name (Video)</b>  | <a href="http://www.youtube.com/watch?v=dT1GvPQG904">http://www.youtube.com/watch?v=dT1GvPQG904</a>   |                      |
|                    | Everyone Knows Your Name - Online Safety Commercial  |   |                      |
|                    |  |   |                      |
|                    | <b>Cyber Citizenship</b>   |   |                      |
|                    | This site from New Zealand has good lesson ideas. This one deals with analyzing contemporary cyber citizenship issues, and describing how this analysis could positively influence personal use of ICT.  | <a href="http://www.thegrid.org.nz/content.php?gridrefID=2:7">http://www.thegrid.org.nz/content.php?gridrefID=2:7</a>                       |                      |
|                    |  |   |                      |
| <b>Grade Level</b> | <b>Privacy</b>   | <b>Weblinks</b>   | <b>ELA Standards</b> |
| K-1                | <b>Passwords</b>   |   |                      |
|                    | <b>"Password Rap" video</b>  | <a href="http://www.netsmartzkids.org/uyn/index.htm">http://www.netsmartzkids.org/uyn/index.htm</a>   |                      |
|                    | Tune in to Clicky's new rap to learn how to make a strong password. Why are they important? How do you create one? Watch and find out!   |   |                      |
|                    |  |   |                      |
|                    | <b>Maintaining Personal Safety</b>   |   |                      |

|            |   |   |  |
|------------|---|---|--|
|            | This New Zealand website has great lessons. This one has several suggestions about passwords etc.   | <a href="http://www.thegrid.org.nz/content.php?gridrefID=2:2">http://www.thegrid.org.nz/content.php?gridrefID=2:2</a>   |  |
|            | <b>What's Private?</b>  |   |  |
|            | <b>Hector's World</b>   |   |  |
|            | This is hard to navigate but the rewards are great lessons. Go to the teachers section and look for Lesson Plans and Resources. On the chart, select Episode One - Details Details. Nicely designed activity with kid appeal handout.   | <a href="http://hectorsworld.netsafe.org.nz/teachers/lesson-plans-and-resources/">http://hectorsworld.netsafe.org.nz/teachers/lesson-plans-and-resources/</a>                 |  |
|            | Click on the map! Go to Silicon Deep East and Episode Theatre. Animated cartoon about not giving out lots of personal information. The cartoon is in Silicon Deep East - Episode Theatre.   | <a href="http://www.hectorsworld.com/">http://www.hectorsworld.com/</a>   |  |
| <b>2-3</b> | <b>Passwords</b>  |   |  |
|            | <b>"Password Rap" video</b>   | <a href="http://www.netsmartzkids.org/uyn/index.htm">http://www.netsmartzkids.org/uyn/index.htm</a>   |  |
|            | Tune in to Clicky's new rap to learn how to make a strong password. Why are they important? How do you create one? Watch and find out!  |   |  |
|            | <b>What's Private?</b>  |   |  |
|            | <b>FauxPaw the Techno Cat</b>   | <a href="http://www.ikeepsafe.org/assets/videos/?vid=fauxpaw_video">http://www.ikeepsafe.org/assets/videos/?vid=fauxpaw_video</a>   |  |
|            | animated icon/mascot named Faux Paw the Techno Cat <sup>sm</sup> to teach children the importance of protecting personal information and avoiding inappropriate places on the Internet.   |   |  |
|            | <b>Hector's World</b>   |   |  |
|            | This is hard to navigate but the rewards are great lessons. Go to the teachers section and look for Lesson Plans and Resources. On the chart, select Episode One - Details Details. Nicely designed activity with kid appeal handout -- for this grade level it's the same cartoon with a more sophisticated handout. Choose the one for 7-8 year olds. | <a href="http://hectorsworld.netsafe.org.nz/teachers/lesson-plans-and-resources/">http://hectorsworld.netsafe.org.nz/teachers/lesson-plans-and-resources/</a>                 |  |
|            | Click on the map! Go to Silicon Deep East and Episode Theatre. Animated cartoon about not giving out lots of personal information. The cartoon is in Silicon Deep East - Episode Theatre.   | <a href="http://www.hectorsworld.com/">http://www.hectorsworld.com/</a>   |  |
| <b>4-5</b> | <b>What's Private?</b>  |   |  |
|            | <b>Private Information: Safety and Security Online</b>  | <a href="http://cybersmartcurriculum.org/safetysecurity/lessons/4-5/private_information/">http://cybersmartcurriculum.org/safetysecurity/lessons/4-5/private_information/</a> |  |
|            | By examining and identifying actual online requests for private information, students learn to apply the same safety rules in cyberspace as they use when encountering strangers in the face-to-face world.   |   |  |
| <b>6-8</b> | <b>Passwords</b>  |   |  |

|                    |   |   |                      |
|--------------------|---|---|----------------------|
|                    | <b>Microsoft password Checker</b>   | <a href="http://www.microsoft.com/protect/yourself/password/checker.mspx">http://www.microsoft.com/protect/yourself/password/checker.mspx</a>                             |                      |
|                    | Help from Microsoft on creating a strong password   |   |                      |
|                    | <b>Private Information</b>  |   |                      |
|                    | <b>Hector's World</b>   |   |                      |
|                    | This is hard to navigate but the rewards are great lessons. Go to the teachers section and look for Lesson Plans and Resources. On the chart, select Episode One - Details Details. Nicely designed activity with kid appeal handout -- for this grade level it's the same cartoon with a more sophisticated handout. Choose the one for 9 -11 year olds. Handouts to compare which website is requesting too much information. | <a href="http://hectorsworld.netsafe.org.nz/teachers/lesson-plans-and-resources/">http://hectorsworld.netsafe.org.nz/teachers/lesson-plans-and-resources/</a>             |                      |
|                    | Click on the map! Go to Silicon Deep East and Episode Theatre. Animated cartoon about not giving out lots of personal information. The cartoon is in Silicon Deep East - Episode Theatre.   | <a href="http://www.hectorsworld.com/">http://www.hectorsworld.com/</a>   |                      |
| <b>9-12</b>        | <b>Digital Information</b>  |   |                      |
|                    | <b>Digital Information</b>  |   |                      |
|                    | <i>Digital Dossier</i> examines the depth of information about that is collected and available about you. Short flash video detailing the amount of information that can be accumulated during your lifetime.   | <a href="http://www.digitalnative.org/MediaProjects/DigitalDossier/">http://www.digitalnative.org/MediaProjects/DigitalDossier/</a>                                       |                      |
|                    | <b>Digital Reputation</b>   |   |                      |
|                    | <b>Online Identity Theft</b>  |   |                      |
|                    | <b>Identity Theft</b>   |   |                      |
|                    | <i>Learn It, Teach It</i> identity video with lessons available to coordinate with the video.   | <a href="http://www.nortellearnit.org/LearnIT/technology/Online_Safety/identity_flash">http://www.nortellearnit.org/LearnIT/technology/Online_Safety/identity_flash</a>   |                      |
|                    | <b>Identity Theft</b>   |   |                      |
|                    | Teens and identity videos.  | <a href="http://www.incredibleinternet.com/identity-theft/teens-and-identity-theft">http://www.incredibleinternet.com/identity-theft/teens-and-identity-theft</a>         |                      |
|                    | <b>Passwords</b>  |   |                      |
|                    | <b>Passwords</b>  |   |                      |
|                    | <i>Learn it, Teach it</i> password video with available lessons.  | <a href="http://www.nortellearnit.org/LearnIT/technology/Online_Safety/passwords_flash">http://www.nortellearnit.org/LearnIT/technology/Online_Safety/passwords_flash</a> |                      |
|                    | <b>Passwords</b>  |   |                      |
|                    | Password security test. Find out if your password is weak or strong.  | <a href="http://securitystats.com/tools/password.php">http://securitystats.com/tools/password.php</a>   |                      |
| <b>Grade Level</b> | <b>Bullying</b>   | <b>Weblinks</b>   | <b>ELA Standards</b> |
| <b>K-1</b>         | <b>Bullying</b>   |   |                      |
|                    | <b>Kids Against Bullying</b>  | <a href="http://www.pacerkidsagainstbullying.org/">http://www.pacerkidsagainstbullying.org/</a>   |                      |

|                    |  |   |                      |
|--------------------|--|---|----------------------|
|                    | Three video clips: What Bullying Is, How Bullying Feels, and What You Can Do. Follow-up with how bullying relates to cyberbullying on the internet.                    |   |                      |
|                    | <b>Stop Cyberbullying</b>  | <a href="http://www.stopcyberbullying.org/index2.html">http://www.stopcyberbullying.org/index2.html</a>   |                      |
|                    | Information for teachers about what cyberbullying is, how it works, how to prevent it, and more.   |   |                      |
| <b>2-3</b>         | <b>Bullying</b>  |   |                      |
|                    | <b>"Is That Fair?"</b>   | <a href="http://cybersmartcurriculum.org/cyberbullying/lessons/2-3/is_that_fair/">http://cybersmartcurriculum.org/cyberbullying/lessons/2-3/is_that_fair/</a> |                      |
|                    | Students learn that bullying behaviors may take place when they are online. They brainstorm slogans to remind one another that they can get help from a trusted adult. |   |                      |
| <b>4-5</b>         |  |   |                      |
| <b>6-8</b>         |  |   |                      |
| <b>9-12</b>        | <b>CyberBullying</b>   |   |                      |
|                    | <b>Frontline video</b>   | <a href="http://www.tangle.com/view_video?viewkey=def4848d141c0981a424">http://www.tangle.com/view_video?viewkey=def4848d141c0981a424</a>                     |                      |
|                    | Ryan Halligan Story view on Tangle.  |   |                      |
|                    | <b>Need 2 Know</b>   | <a href="http://www.need2know.co.uk/relationships/bullying/article.html/id=1131">http://www.need2know.co.uk/relationships/bullying/article.html/id=1131</a>   |                      |
|                    | Cyberbullying Online Quiz from the UK  |   |                      |
|                    | <b>"Are You A Cyber bully?"</b>  | <a href="http://www.stopcyberbullying.org/teens/are_you_a_cyberbully.html">http://www.stopcyberbullying.org/teens/are_you_a_cyberbully.html</a>               |                      |
|                    | handout - Wiredkids.org  |   |                      |
| <b>Grade Level</b> | <b>Social Networking</b>   | <b>Weblinks</b>   | <b>ELA Standards</b> |
| <b>4-5</b>         | <b>Parental Approva</b>  |   |                      |
|                    | <b>The Family Online Internet Safety Contract</b>  | <a href="http://www.icra.org/kids/familycontract/">http://www.icra.org/kids/familycontract/</a>   |                      |
|                    | An agreement between student and parents.  |   |                      |
|                    | <b>Safety Pledges</b>  | <a href="http://www.netsmartz.org/resources/pledge.htm">http://www.netsmartz.org/resources/pledge.htm</a>   |                      |
|                    | Age-appropriate safety pledges were created for parents and guardians to facilitate in-depth discussions about real-world issues with children. (Spanish)              |   |                      |
|                    | <b>How to Keep Safe</b>  |   |                      |
|                    | <b>*Netsmartz: "The Boy Who Loved IM"</b>  | <a href="http://www.netsmartzkids.org/uyn/boylovedim.htm">http://www.netsmartzkids.org/uyn/boylovedim.htm</a>   |                      |
|                    | A rap music video teaching kids to be cautious about giving out personal information.  |   |                      |
|                    | <b>My Rules for Online Safety (Printable)</b>  | <a href="http://www.netsmartz.org/pdf/safety_rules_eng.pdf">http://www.netsmartz.org/pdf/safety_rules_eng.pdf</a>   |                      |
|                    | Rules about online safety  |   |                      |

|      |  |   |  |
|------|--|---|--|
|      |  |   |  |
|      | <b>Internet Safety Pledge (Printables)</b>   | <a href="http://www.netsmartz.org/pdf/pledge36_eng.pdf">http://www.netsmartz.org/pdf/pledge36_eng.pdf</a>   |  |
|      | Internet safety pledge   |   |  |
|      |  |   |  |
|      | <b>Internet Safety Lesson Plans</b>  | <a href="http://www.safesurfingkids.com/lesson_plans_grades_3_12.htm">http://www.safesurfingkids.com/lesson_plans_grades_3_12.htm</a>   |  |
|      | This program is designed to help students who are using the Internet to identify and avoid situations that could threaten their safety.  |   |  |
|      |  |   |  |
|      | <b>Meeting People Online</b>   |   |  |
|      | <b>Safe Talking in Cyberspace</b>  | <a href="http://cybersmartcurriculum.org/safetysecurity/lessons/4-5/safe_talking_in_cyberspace/">http://cybersmartcurriculum.org/safetysecurity/lessons/4-5/safe_talking_in_cyberspace/</a> |  |
|      | Students learn that they can develop rewarding online relationships, but they should never reveal private information to a person they know only in cyberspace without asking their parent or guardian for permission. |   |  |
|      |  |   |  |
|      | <b>Beat the Tricks! (Video)</b>  | <a href="http://www.netsmartzkids.org/uvn/ktr_beatthetricks_400k.htm">http://www.netsmartzkids.org/uvn/ktr_beatthetricks_400k.htm</a>   |  |
|      | People looking to harm kids can be tricky – learn how to beat their tricks with Nettie, Webster, and Clicky!   |   |  |
|      |  |   |  |
|      | <b>ID the Creep</b>  | <a href="http://www.idthecreep.com/">http://www.idthecreep.com/</a>   |  |
|      | Online game featuring IM, Chat, and email, using situations for students to help them identify possible problems with online predators. Available in Spanish & English   |   |  |
|      |  |   |  |
| 6-8  | <b>Meeting People Online</b>   |   |  |
|      | <b>Internet Predators: Center 4 Exploited Children commercial (Video)</b>  | <a href="http://www.youtube.com/watch?v=GrG0qJQXaTc">http://www.youtube.com/watch?v=GrG0qJQXaTc</a>   |  |
|      | Very good commercial depicting why and how young children (girls in this video) can easily mistake an Internet Predator for a friend. It is clear they are not looking for other teenagers.                            |   |  |
|      |  |   |  |
| 9-12 | <b>MySpace/ Facebook</b>   |   |  |
|      | <b>Your Online Image</b>   | <a href="http://cybersmartcurriculum.org/safetysecurity/lessons/9-12/your_online_image/">http://cybersmartcurriculum.org/safetysecurity/lessons/9-12/your_online_image/</a>                 |  |
|      | Teacher Lessons: Students explore the consequences of unintended audiences viewing their social network profiles.  |   |  |
|      |  |   |  |
|      | <b>Meeting People Online</b>   |   |  |
|      | <b>Websafe Crackers</b>  | <a href="http://www.websafecrackerz.com/bbb.aspx">http://www.websafecrackerz.com/bbb.aspx</a>   |  |
|      | Interactive games and puzzles designed with the help of teenagers offer strategies for dealing with different situations online.   |   |  |
|      |  |   |  |
|      | <b>Connect Safely</b>  | <a href="http://www.youtube.com/user/ConnectSafely">http://www.youtube.com/user/ConnectSafely</a>   |  |
|      | Videos about "smart online socializing)  |   |  |
|      |  |   |  |
|      |  |   |  |

| Grade Level | Texting  | Weblinks  | ELA Standards |
|-------------|--|---|---------------|
| K-1         |  |   |               |
| 2-3         |  |   |               |
| 4-5         | <b>IM - Instant Messaging</b>  |   |               |
|             | <b>"The Boy who Loved IM"</b>  | <a href="http://www.netSMARTkids.org/uyn/index.htm">http://www.netSMARTkids.org/uyn/index.htm</a>   |               |
|             | A Lesson in Instant Messaging Clicky tells the story of a boy who loves to IM his friends. What should he do when he receives a message from someone he doesn't know? Watch to see if he remembers to "Use Your NetSmartz"!  |   |               |
| 6-8         | <b>What Are You Posting Online'</b>  |   |               |
|             | <b>"Think Before You Post" video</b>   | <a href="http://www.youtube.com/watch?v=4w4_Hrwh2XI">http://www.youtube.com/watch?v=4w4_Hrwh2XI</a>   |               |
|             | Part of an ad campaign. It's pretty cool when the cute older guy in high school talks to you in front of your friends. It's down right scary when the coach and the creepy ticket taker at the movie theatre know personal stuff about you. Where did they get it? |   |               |
|             | <b>Terrible Text</b>   | <a href="http://www.nsteens.org/videos/cyberbullying/">http://www.nsteens.org/videos/cyberbullying/</a>   |               |
|             | A Video about text messaging and what to do when somebody harasses you. Includes activity cards.   |   |               |
| 9-12        | <b>What Are You Posting Online'</b>  |   |               |
|             | <b>"Think Before You Post" video</b>   | <a href="http://www.youtube.com/watch?v=4w4_Hrwh2XI">http://www.youtube.com/watch?v=4w4_Hrwh2XI</a>   |               |
|             | Part of an ad campaign. It's pretty cool when the cute older guy in high school talks to you in front of your friends. It's down right scary when the coach and the creepy ticket taker at the movie theatre know personal stuff about you. Where did they get it? |   |               |
|             | <b>Think Before you Post, You Can't Take it Back! Video</b>  | <a href="http://www.youtube.com/watch?v=rvp-kZeoWW0">http://www.youtube.com/watch?v=rvp-kZeoWW0</a>   |               |
|             | A short video highlighting the dangers of posting on the Internet.   |   |               |
|             | <b>Sexting</b>   |   |               |
|             | <b>CBS News (Video)</b>  | <a href="http://www.cbsnews.com/video/watch/?id=4723169n&amp;tag=related:photovideo">http://www.cbsnews.com/video/watch/?id=4723169n&amp;tag=related:photovideo</a> |               |
|             | Dangers of Teen Sex-ting January 15, 2009  |   |               |

| Grade Level | General  | Weblinks  | ELA Standards   |
|-------------|--|---|---|
| K-1         | <b>The Library</b>   |   |   |
|             | <b>The Library</b>   | <a href="http://cybersmartcurriculum.org/researchinfo/lessons/k-1/the_library/">http://cybersmartcurriculum.org/researchinfo/lessons/k-1/the_library/</a>   |   |
|             | Children learn that the library houses many forms of media for both research and leisure activities, including the computer. |   |   |
| Grade Level | Web Evaluation   | Weblinks  | ELA Standards   |
| K-1         | <b>What Makes a Good Website?</b>  |   |   |
|             | <b>Good Sites</b>  | <a href="http://cybersmartcurriculum.org/researchinfo/lessons/k-1/good_sites/">http://cybersmartcurriculum.org/researchinfo/lessons/k-1/good_sites/</a>   |   |
|             | Children explore and evaluate a children's web site.   |   |   |
|             | <b>Co-Co's AdverSmarts: An Interactive Unit on Food Marketing on the Web</b>   | <a href="http://www.media-awareness.ca/english/games/coco/index.cfm">http://www.media-awareness.ca/english/games/coco/index.cfm</a>   |   |
|             | This interactive unit is designed to help young children   |   |   |
| 2-3         |  |   |   |
| 4-5         |  |   | 5th: R2.5   |
| 6-8         |  |   | 6th: R2.1, 2.6, 2.7, 2.8<br>7th: R2.1, 2.6<br>8th: R2.6 |
| 9-12        | <b>Web Evaluation Criteria Explained</b>   |   | 9/10th: R2.1, WS1.5                                     |
|             | <b>The 5 W's of Cyberspace</b>   | <a href="http://www.media-awareness.ca/english/resources/educational/handouts/internet/5ws_cyberspace.cfm">http://www.media-awareness.ca/english/resources/educational/handouts/internet/5ws_cyberspace.cfm</a> | 11/12th: R2.4, 2.5, WA2.4c                              |
|             | <b>Five Criteria for Evaluating Webpages</b>   | <a href="http://www.media-awareness.ca/english/resources/educational/handouts/internet/5ws_cyberspace.cfm">http://www.media-awareness.ca/english/resources/educational/handouts/internet/5ws_cyberspace.cfm</a> |   |
|             | <b>Evaluating Websites Criteria &amp; Tools</b>  | <a href="http://www.library.cornell.edu/olinuris/ref/research/webeval.html#eval">http://www.library.cornell.edu/olinuris/ref/research/webeval.html#eval</a>   |   |
|             | <b>Techniques &amp; Questions to Ask</b>   | <a href="http://www.lib.berkeley.edu/TeachingLib/Guides/Internet/Evaluate.html">http://www.lib.berkeley.edu/TeachingLib/Guides/Internet/Evaluate.html</a>   |   |
|             | <b>Handouts/ Cyber guides for Students</b>   |   |   |
|             | <b>Internet Site Evaluation Guide</b>  | <a href="http://www.tucolib.info/infolit/Internetsiteevaluationform.pdf">http://www.tucolib.info/infolit/Internetsiteevaluationform.pdf</a>   |   |
|             | <b>What's in a Website? Brochure</b>   | <a href="http://www.tucolib.info/infolit/webbroch.pdf">http://www.tucolib.info/infolit/webbroch.pdf</a>   |   |
|             | <b>Evaluating Web Resources Checklist</b>  | <a href="http://www.library.ualberta.ca/instruction/science/evalweb.pdf">http://www.library.ualberta.ca/instruction/science/evalweb.pdf</a>   |   |
|             | <b>Evaluating Websites Tutorial</b>  | <a href="http://liblearn.osu.edu/tutor/les1/index.html">http://liblearn.osu.edu/tutor/les1/index.html</a>   |   |
|             | <b>Kathy Schrock's Website Evaluation Guide</b>  | <a href="http://school.discovereducation.com/schrockguide/pdf/evalhigh.pdf">http://school.discovereducation.com/schrockguide/pdf/evalhigh.pdf</a>   |   |
|             | <b>Web Evaluation Rubric</b>   | <a href="http://www.tammypayton.net/courses/print/files/rubric3.pdf">http://www.tammypayton.net/courses/print/files/rubric3.pdf</a>   |   |
|             | <b>Better Read That Again Article</b>  | <a href="http://www.infotoday.com/searcher/sep00/piper.htm">http://www.infotoday.com/searcher/sep00/piper.htm</a>   |   |

|                    |   |  |                      |
|--------------------|---|--|----------------------|
|                    | <b>Hoax Sites</b>   |  |                      |
|                    | <b>Hoax Sites for Website Evaluation</b>  |  |                      |
|                    | Just copy the title of the website and paste in the address bar of your browser.                                | <ul style="list-style-type: none"> <li>• <a href="#">Pop! The First Male Pregnancy</a></li> <li>• <a href="#">Aluminum Foil Deflector Beans</a></li> <li>• <a href="#">Ban Dihydrogen Monoxide</a></li> <li>• <a href="#">Boilerplate: Mechanical Marvel of the 19th Century</a></li> <li>• <a href="#">Burmese Mountain Dog</a></li> <li>• <a href="#">Buy an Ancestor Online</a></li> <li>• <a href="#">California's Velcro Crop Under Challenge</a></li> <li>• <a href="#">Case Analysis of a Historic Killer Tornado</a></li> <li>• <a href="#">Dihydrogen Monoxide Research Division</a></li> <li>• <a href="#">Golden Gate Tunnel (archive.org)</a></li> <li>• <a href="#">Google Job Opportunities</a></li> <li>• <a href="#">Google Technology</a></li> <li>• <a href="#">Jacopo di Poggibonsi</a></li> <li>• <a href="#">Mankato (MN) Home Page</a></li> <li>• <a href="#">MoonBeam Enterprises and Lunar Travel Agency</a></li> <li>• <a href="#">History of the Fisher-Price Airplane</a></li> <li>• <a href="#">OvaPrima Foundation</a></li> <li>• <a href="#">Pacific Northwest Tree Octopus</a></li> <li>• <a href="#">Visit Exciting Fredericton</a></li> <li>• <a href="#">Lasik@Home</a></li> <li>• <a href="#">RYT Hospital</a></li> <li>• <a href="#">Clyven</a></li> <li>• <a href="#">First Genetics</a></li> <li>• <a href="#">But Dehydrated Water</a></li> <li>• <a href="#">Drivers License Search</a></li> <li>• <a href="#">Havidol</a></li> <li>• <a href="#">Lip Balm Anonymous</a></li> <li>• <a href="#">Mcwhortle</a></li> <li>• <a href="#">The Onion</a></li> <li>• <a href="#">The Jackalope Conspiracy</a></li> <li>• <a href="#">Computer Tan</a></li> <li>• <a href="#">Pop! The First Male Pregnancy</a></li> </ul> |                      |
|                    | <b>Short Video</b>  |  |                      |
|                    | Digital Literacy in the Google Generation Video   | <a href="http://www.youtube.com/watch?v=XgRR5WJ85k&amp;feature=related">http://www.youtube.com/watch?v=XgRR5WJ85k&amp;feature=related</a>  |                      |
|                    |   |  |                      |
| <b>Grade Level</b> | <b>Searching Tips</b>   | <b>Weblinks</b>  | <b>ELA Standards</b> |
| K-1                | <b>Safe Searching</b><br><b>Basic Strategy</b>  |  |                      |
|                    | Go to specific sites that the library, their teachers or parents have set up for them. No random searching.     | Link to your school library webpage with its recommended links and the Public Library Children's webpage.  |                      |
|                    | <b>NetSmartz UYN</b>  |  |                      |
|                    | Use the video "A Message from Clicky and Alyson Stoner" to introduce them to be safer online                    | <a href="http://www.netsmartzkids.org/uyn/index.htm">http://www.netsmartzkids.org/uyn/index.htm</a>  |                      |
|                    | <b>A-B-C Searching</b>  |  |                      |
|                    | Using the Enchanted Learning web site, children search for animal pictures by clicking letters of the alphabet. | <a href="http://cybersmartcurriculum.org/researchinfo/lessons/k-1/abc_searching/">http://cybersmartcurriculum.org/researchinfo/lessons/k-1/abc_searching/</a>  |                      |
|                    |   |  |                      |
|                    |   |  |                      |

|             |   |   |           |
|-------------|---|---|-----------|
|             |   |   |           |
| <b>2-3</b>  | <b>Safe Searching</b>   |   |           |
|             | <b>Kids Net</b>   | <a href="http://www.kids.net.au/">http://www.kids.net.au/</a>   |           |
|             | Nice looking website -- just the look you might find in your school library webpage.  |   |           |
|             | <b>ALA Great Websites for Kids</b>  | <a href="http://www.ala.org/qwstemplate.cfm?section=greatwebsites&amp;template=/cfapps/gws/default.cfm">http://www.ala.org/qwstemplate.cfm?section=greatwebsites&amp;template=/cfapps/gws/default.cfm</a> |           |
|             | Click and search by keyword or scroll down and chose from the directory. Limited results but <u>great</u> links and all identified by age level. Lots of video sites etc. |   |           |
|             | <b>Quintura for Kids</b>  | <a href="http://quinturakids.com/">http://quinturakids.com/</a>   |           |
|             | Great 'mind map' or 'visual thesaurus' feature. Quintura for <i>Kids</i> is a visual and intuitive <i>search engine</i> for children.                                     |   |           |
|             | <b>Yahoo for Kids</b>   | <a href="http://kids.yahoo.com/">http://kids.yahoo.com/</a>   |           |
|             | Yahoo for kids designed for ages 7 to 12. Sites are hand-picked to be appropriate for children.   |   |           |
| <b>4-5</b>  |   |   |           |
| <b>6-8</b>  |   |   |           |
|             |   |   | 7th: R2.2 |
| <b>9-12</b> | <b>Choosing the Best Search Strategy</b>  |   |           |
|             | <b>NoodleTools</b>  | <a href="http://www.noodletools.com/debbie/literacies/information/5locate/adviceengine.html">http://www.noodletools.com/debbie/literacies/information/5locate/adviceengine.html</a>                       |           |
|             |   |   |           |